

THE ROLE OF THE PRINCIPAL IN FORMING THE CHARACTER OF STUDENTS THROUGH DHUHA PRAYER ACTIVITIES

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Abstract

The role of the principal in shaping the character of students through the Dhuha prayer activity is motivated by the decline in students' manners or morals which have been eroded by the times, the negative impact of technological progress. The plans, implementation and results of the dhuha prayer activities. Alimin Ibun of Junior high school starts at 07.00 WIB every day, so discipline points are obtained, starting from getting up early, being consistent on time, and feeling embarrassed if you come to school late. After the dhuha prayer, the cult is carried out as a spiritual shower, so that students are nurtured both spiritually and physically, which has an impact on good character changes and can be implemented in everyday life both at school and at home.

Keywords: Character, Duha Prayer.

A. INTRODUCTION

In the world of education, information about a school circulating in the community is very sensitive, because the behavior of students in the community is seen directly, both positive and negative, this community interaction is what ultimately becomes an assessment of a school through the behavior of students in the community.

The rise of morality issues among teenagers, narcotics and illegal drugs (drugs), student brawls, pornography to online prostitution involving students, are social problems that until now have not been able to find the right formula to overcome them.

The habituation is intended to internalize the values of Islamic teachings to the individual students so that they are able to reflect good behavior, which can be carried out continuously in the learning process by habituation of disciplined, neat, orderly, responsible, friendly, polite, mutual life. Please help, respect each other, love the environment, be obedient in worship, read the Qur'an, and others. (Mistiningsih & Fahyuni, 2020)

ALIMIN IBUN Junior high school is one of the schools that familiarize students with dhuha prayers in order to shape the character of students for the better.

Instilling the skills necessary for participation in a democracy

The government through Prepres number 87 of 2017 issued a regulation on the Character Building of Students. There are eighteen characters to be achieved in this program. They are religious, honest, tolerance, discipline, hard work, creative, independent, democratic, curiosity, spirit and nationality, love for the homeland, respect for achievement, friendly/communicative, love peace, and love to read, care for the environment, care about social and responsibility answer. These eighteen character values will later be crystallized into five main values, namely religious, nationalist, independent, mutual cooperation and integrity.

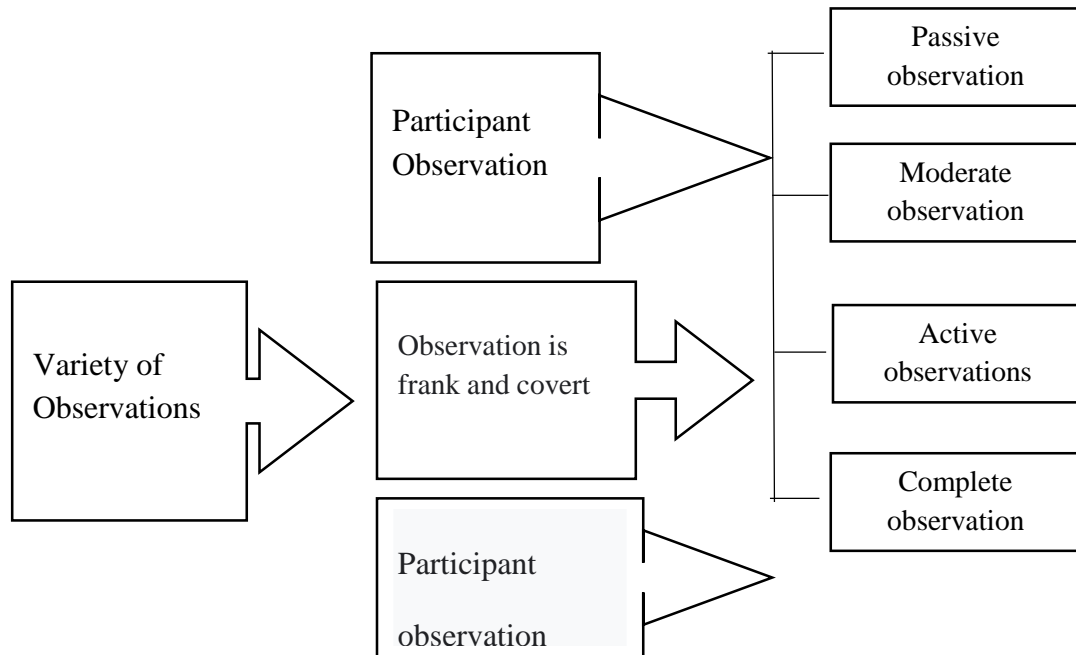
1. How to get an overview of the planning for Character Building of Students through Dhuha Prayer Activities at Junior High school of ALIMIN IBUN
2. How to get a picture of the organization of Character Building Students through Dhuha Prayer Activities at Junior High School of ALIMIN IBUN
3. How to get an overview of the implementation of the Character Building of Students through Dhuha Prayer Activities at Junior High School of ALIMIN IBUN
4. How to get an overview of Character Formation of Students through Dhuha Prayer Activities at Junior High School ALIMIN IBUN

It aims to obtain an overview of the Principal's Role in Character Building Students through Dhuha Prayer Activities with data collection tools for planning, organizing, implementing and also monitoring at ALIMIN IBUN SMP. Data obtained through Nasution (in Sugiyono, 2020:297), Interview used as a data collection technique, Hadi, S (in Sugiyono, 2020:195), Sugiyono (2020:314) documents are records of events that have passed. Documents can be in the form of writing, pictures, or monumental works of someone.

B. RESEARCH METHOD

The approach used in this study is a qualitative descriptive approach, scientific activities to collect data systematically, describe and interpret data obtained from interviews or ordinary conversations, observation and documentation in Shaping the Character of Students through Dhuha Prayer Activities,

With this participant observation, the data obtained will be more complete, sharp, and to the point of knowing at the essential level of each behavior that arises.



C. RESULTS AND DISCUSSION

1. Obtaining an overview of the planning for Character Building of Students Through Dhuha Prayer Activities at ALIMIN IBUN SMP, planning is carried out through meetings attended by school heads, students, and Islamic religious education teachers, after being approved and approved by the school principal this planning is then forwarded to all the teacher for the division of tasks, who will be the imam of the prayer in turns and the cult in turn, then what material will be delivered during the cult, the schedule of the teacher who becomes the priest, the material to be delivered is all written in the schedule so that the program runs systematically.
2. Obtain an overview of the organization of Character Building Students Through Dhuha Prayer Activities At ALIMIN IBUN SMP, the organization is carried out by the principal by assigning an Islamic religious education teacher combined with students as the head of the dhuha prayer program, Islamic religious education teachers coordinate with all teachers and assigning a program to be carried out accurately regarding the prayer priest and cult material to be delivered, then the students condition the students to

wake up early, perform ablution from home, so that at 07.00 WIB the students are ready to perform the dhuha prayer together.

3. Get an overview of the implementation of the Character Building Activities of Students Through Dhuha Prayer Activities At ALIMIN IBUN SMP, the implementation of character building activities is the implementation of planning, programs that have been prepared in advance, starting from teachers who are scheduled to become priests, the material to be delivered has been prepared, and Duha prayer at 07.00 WIB.
4. Obtaining an overview of the Character Building of Students through Dhuha Prayer Activities At SMP ALIMIN IBUN the implementation of character building starts from the emphasis on getting up early for the Fajr prayer, one point is obtained from the implementation of the Fajr prayer, namely learning to fulfill obligations which have an impact on the enthusiasm of students to carry out positive activities Later on that day, the second point obtained was that there was a slight possibility that students came late to school because they had woken up earlier without having to rush to go to school. The teacher gives a spiritual shower through a cult, the habit of praying dhuha which is done every day has an impact on discipline, obedience, humility, increased faith and piety, this is embedded in thoughts and actions so that it becomes a character.

D. CONCLUSION

The role of the principal in shaping the character of students through the dhuha prayer activity can be used as a basis for making decisions about the development of the Student Character Building program at SMP ALIMIN IBUN. Produce eighteen religious values, attitudes and behavior of students who are obedient in carrying out the teachings of their religion, are tolerant of the implementation of worship of other religions, and live in harmony with adherents of other religions.

Honest, namely behavior based on efforts to make himself a person who can always be trusted in words, actions, and work. Tolerance, namely attitudes and actions that respect differences in religion, ethnicity, ethnicity, opinions, attitudes and actions of others who are different from himself Discipline, namely actions that show orderly behavior and comply with various provisions and regulations.

Hard work, namely actions that show orderly behavior and obey various provisions and regulations. Creative, namely thinking and doing something to produce new ways or results from something that is already owned.

Independent, namely attitudes and behaviors that are not easy to depend on others in completing tasks. Democratic, namely ways of thinking, acting, and acting that assess the rights and obligations of themselves and others. Curiosity, namely attitudes and actions that are always seeks to know more deeply and broadly from something he has learned, seen, and heard. National spirit, namely a way of thinking, acting, and having insight that places the interests of other nations above the interests of themselves and

their groups. Love for the homeland, namely the way of thinking, act, and have insight that places the interests of the nation and state above the interests of themselves and their groups. Appreciating achievements, namely attitudes and actions that encourage themselves to produce something useful for the community, and acknowledge, and respect the success of others. Friendly / communicative, namely attitudes and actions that encourage him to produce something useful for society, and recognize and respect the success of others the success of others. Love to read.

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